

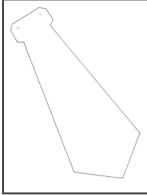
Instructions for Activities based on books by
Author & Illustrator Maryann Cocca-Leffler

The following are instructions for 6 activity sheets. Download sheets individually

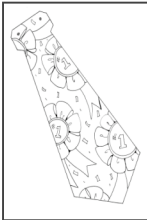
Title of Books and Activity Descriptions:

Mr Tanen's Ties, Mr Tanen's Tie Trouble & Mr Tanen's Ties Rule!

(Published by Albert Whitman & Co. 1999, 2003 & 2005)



Activity sheet: Blank Tie. After reading one or all of the Mr. Tanen's Tie books the students will be anxious to create their very own "crazy" ties. Please enlarge the tie. Let the students create a tie and wear it. Ideas for tie themes: My Favorite Things Tie, My Vacation Tie, Holiday Tie, Gift Tie (for Father's or Mothers Day).

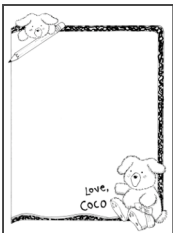


Activity Sheet: Principal Tie. In **Mr. Tanen's Ties Rule!** the kids take over the school. This Blue Ribbon Principal Tie can be enlarged, colored, and laminated so that you can give one student a chance to RULE the school (or your classroom.) Giving the students control over the classroom or school (even for a brief time) will give the students a chance to be a leader, encourage decision making and give them self confidence.

Activity PLUS: Mr. Tanen's Ties Rule! Have your students create "Job" ties from the blank tie. Then have "Shadow Day" or "Career Day" at your school. They will learn what it is like to be the janitor, a cafeteria worker, a teacher, the school nurse, etc.

Activity PLUS: Mr. Tanen's Tie Trouble: An ABC Activity. Go to the page in the book when the news is spreading around town that Mr. Tanen is selling his ties, (ie; Mrs. Apple tells Monsieur Bojou the Baker...who tells Cleo the Cleaner...who tells Dr. Demi the Dentist.) Continue the 'name/occupation' alphabet game...Earl the engineer, Fran the Florist, etc.

Missing One Stuffed Rabbit (Published by Albert Whitman 1998)

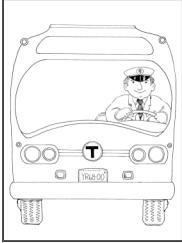


Activity Sheet: Coco and his diary. After reading the book, have your students imagine where they would take Coco. Have them write or draw about it.

Activity PLUS: This is a perfect book to introduce a traveling class pet to your students. Just like in the book, give your class a stuffed animal. Have

the students name it, then give them turns taking home the class pet along with a diary. Encourages writing, reading and responsibility.

Bus Route to Boston (Published by Boyds Mills Press, 2000)



Activity Sheet: Take a Bus Ride. Ask the children to imagine taking a trip on a bus. Have them draw a picture of themselves on the bus

and the people that they would take with them. Have them tell or write about their trip. Where did they go? What did they do?

Activity PLUS: This book is about a personal experience. When I wrote this story I used all my senses to write the words and paint the pictures. I tried to remember everything—smells, sights, sounds. Show the students several pictures from the book. Ask the students to pretend they are a character in the book. What might they smell, hear, feel, see, taste? Ask them to tell or write about their own traveling experiences. Remind them to use all their senses.

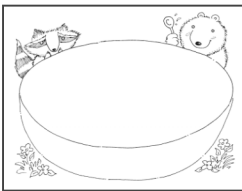
Clams All Year (Published by Boyds Mills Press, 1996)



Activity Sheet: Clam Shell Summer Memory. Read the book then talk about summer vacations. Have the students write and draw about a summer memory on the clam shell. Cut out the clams,

fold them and attach them to a giant “beach” bulletin board. Complete the scene by having the students decorate the bulletin board by adding fish, pails, shovels and a sun.

Bravery Soup (Published by Albert Whitman, 2002)



Activity Sheet: Bravery Soup Bowl. Supply old magazines. Have the students cut out things that they were afraid of in the past. Paste them in the bowl of Bravery Soup. Discuss how they got over these fears. Talk about their current fears and how they might conquer them.

Silly Willy (Published by Grosset & Dunlap 1994)

Activity: Acting. (No activity sheet) **“Be Silly like Willy”.** Read **Silly Willy** to the class. Let the students take turns acting like animals. Write names of animals on cards. Let them pick an animal card from a bag. Have the others guess what animal they are pretending to be. If possible, encourage the students to use props to enhance the animal as Willy did.

Some animal suggestions: Snake, lion, fish, elephant, giraffe, bird, mouse.

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